

Rhythms of Grace •September Year 2

Theme: Moses I- Saved to be part of God's plan

Scripture: Exodus 2:1-10

Date: _____

Location: _____

Volunteer Role:

Facilitator _____

Storyteller _____

Celebrant _____

Center Leader _____

Guide _____

Items needed for this Session

Gathering: material to create a “river;” long blue piece of cloth, artificial reeds/cat tails (purchased in a craft/floral store), buckets filled with sand in which to place reeds , 2 matching baskets that can hold a baby doll, baby doll with cloth wrapping

Storytelling: all materials from Gathering, story cards, Jesus doll, Bible

Activities:

Beanbag Toss: bean bags (or some other soft item), baskets

Caring for babies- different baby dolls, bottles, blankets, diapers, etc.

Making Mud-toilet paper (1-2 rolls), 3 shredded bars of Ivory Soap, warm water, water table or a large plastic tub, cut up dried grass or wheat to stick in “mud” for rushes, small plastic baskets

Basket Weaving-cherry tomato baskets (or similar basket), raffia or strips of brown construction paper

Regathering: music CD and player, one of the baby dolls from above, elements for the Eucharistic table (see Eucharist-Book 1)

Eucharist: altar table and elements (pita bread/rice crackers, juice, chalice, paten, purificator, corporal, altar cloth), Eucharistic Prayer (see Book 1 p. 100), *Gather our Hearts* song lyrics (see Book 1 p. 99)

Dismissal: *Jesus Loves Me* song lyrics (see Book 1 p.99)

Session Plan • Moses I • September Yr. 2

Gathering: Spread all the items mentioned above around the room. As participants arrive have them create the scene of the river's edge where the Pharaoh's daughter finds the baby Moses with help from the leaders.

Storytelling: see storytelling script. Tell with story cards and the scene created in the Gathering.

Activities:

Bean bag Toss: Using the baskets from the story telling, have participants toss bean bags or another item of your choice into the baskets.

Caring for Babies: Have a number of baby dolls and items used to care for babies available to role play taking care of a baby.

Making Mud: Using the directions (see resources), help the participants make mud at the river's edge. Place cut up wheat stalks/grass stalks or drinking straws in the mud. Place the plastic baskets in the scene around the "reeds."

Basket Weaving: Using cherry tomato basket (or similar basket) weave raffia in and out of the holes to create a woven basket.

Regathering: Finding Moses game- Once all are sitting have participants close eyes and hand a baby doll around the circle until the music stops. All open eyes and say: (n) has found Baby Moses.

Singing *Jesu, Jesu*, leader gives participants a Eucharist element and participant brings it to the Celebrant then sit back down in the circle around the Eucharistic table

Eucharist: Sing: *Gather our Hearts*

Gather our Hearts, oh God.
Gather our thoughts, oh God.
Bring us together around you.

Celebration of the Eucharist

Dismissal: All sing and sign *Jesus Loves Me*,
Celebrant provides a blessing:
Celebrant: "*Go in Peace to Love and Serve the Lord.*"
Participant: "*Thanks be to God!*"

Story Telling Script • Moses I • Sept. Yr.2

Place the Bible and the Jesus doll by the Storyteller.

Today's Storytelling uses the three Story Cards for this session found in the resources.

1. Mother puts Moses in river

2. Princess finds Moses

3. Princess calls servants

Our story today is from the Bible (*show Bible*), our book that tells the stories of God and God's people, of Jesus (*show Jesus doll*), God's Son, and of how much God loves us. (*place hands over heart*) Today's story comes from the part of our Bible before Jesus was born. It is called the Old Testament. This is a long story about a very special man that God picked to be a leader. This story is so long... that it will take us today, the next time that we meet, and the time after that, to tell it! Today we are going to hear about this man when he was a baby. His name is Moses.

We heard last year about Joseph and his family and how they all moved to Egypt because there wasn't enough food for them to eat in their homeland. The people of Egypt decided to make Joseph's relatives their slaves. A slave is someone who has to work for someone else, and do exactly what the other person tells them to do, all the time. Joseph's relatives worked very hard and at dangerous jobs for the people of Egypt and in return, were treated very badly. Even so, the Egyptians were still a little bit afraid of these hard working people. The Pharaoh (he was like the King of the Egyptians,) commanded that all the newborn boys in the slave families were to be killed! Imagine how awful that was! (*pause to allow for comments*) One mother trusted in God and knew that God would take care of her son, so she decided to send her son Moses, away, rather than let him be killed. She had a daughter named Miriam, also. (*Card 1*) Moses' mother and her daughter Miriam took the baby and a basket down to the water's edge, closed the cover and pushed the basket out into the river. Moses' mother told Miriam to follow the basket and find out where it went. So Miriam followed the basket down the river (*point to the basket in the created scene*) until it came to rest in some reeds at the water's edge. (*point to the basket in the scene*) (*Card 2*) It just happened that the Pharaoh's daughter- a princess- had come to that very spot with her helpers to take a bath! The princess found the basket in the reeds (*see the young daughter watching*). The princess was so happy that she decided to keep the baby as her own. (*Card 3*) She was the one who named him "Moses," which means "He was drawn out of the water." The princess knew that she would need help taking care of a baby, and so she asked Miriam and Moses' mother to come and help.

Moses was saved!

Amen.

(After an appropriate pause, the Storyteller goes on to explain the activities of the day.)

Clean Mud:

Ingredients:

3 bars of Ivory Soap, grated (prior to activity)

1-2 rolls of toilet paper, torn apart

warm water

Put the soap and toilet paper pieces into a dish tub or water table. Gradually add a warm water, and mix.

Continue to add small amounts of water, until a nice “muddy” consistency is obtained.

This is a great squish and squeeze, tactile activity. Supply plastic non-latex gloves for those who do not wish to handle the mixture.