

Rhythms of Grace • Rogation • June Year 2

Theme: Rogation-the season of Growing:

The 3rd Day of Creation

Scripture: Genesis 1:9-13

Date: _____

Location: _____

Volunteer roles:

Facilitator _____

Storyteller _____

Celebrant _____

Center Leader _____

Guide _____

Items Needed for this Session

Gathering: **Sticker Mural**-a variety of stickers of fish, seaweed and other ocean related objects and a variety of stickers of things that grow on land: plants, trees, bushes, grass, etc. and a two colored mural with blue on one part (symbolizing ocean) and green on the other part (symbolizing land)

Storytelling: Jesus doll, Bible, three bowls of water, three bowls of dirt, 3” card stock circles with stickers on them depicting vegetation or ocean life and chopsticks taped to them to create little “creation flags.” On the bottom of each flag add a chunk of clay so it will stand up (Prepare about a dozen of these.)

Response Activities:

Seed planting- in flower pots flower seeds, flower pots, tempera paints, brushes, water in bowls, potting soil

Water and Land flip stones-provide ten rocks (five per player) that have each been painted with a blue wave on one side and a green tree on the other. See Lesson Plan for game directions

Plant Growth Sequencing- cards that show the growth sequence of a plant (see resources), large sheets of construction paper, glue

Water and Dirt play-a water table or tub filled with warm water and water toys and a long narrow tub filled with sterilized top soil and toy cars and trucks for free play

Regathering: Inflatable Earth Ball or Globe, elements for the Eucharistic table (see Eucharist-Book 1)

Eucharist: altar table and elements (pita bread/rice crackers, juice, chalice, paten, purificator, corporal, altar cloth), Eucharistic Prayer (see Book 1 p. 100, *Gather our Hearts* song lyrics (see Book 1 p.99)

Dismissal: *Jesus Loves Me*, with hand motions

Session Plan • Rogation • June Yr. 2

Gathering: As participants arrive, invite them to look at the stickers and select ones that they like. Have them peel and post the stickers on the mural provided, the sea life stickers on the blue (ocean) part of the mural and the vegetation stickers on the green (land) part of the mural.

Storytelling: Tell the story of the third day of Creation using sticker flags to differentiate between land and sea objects.

Response Activities:

Seed planting- in flower pots using materials provided, paint flower pots as desired and then add potting soil and seeds. Add a small amount of water to begin the growing process.

Plant growth sequencing- On large sheets of construction paper, glue the seed growth sequencing cards (see resources) in the proper order.

Water and Dirt play- Fill a water table or tub filled with warm water and water toys and fill a long narrow tub with sterilized top soil and toy cars and trucks for free play in water and land environments.

Water and Land Flip Stones- See resources for instruction to play game.

Regathering: Pass the Earth Ball around in a circle while singing “He’s got the Whole World in His Hands,”
Lift Every Voice and Sing hymnal# 217

Eucharist: Sing: Gather our Hearts

Gather our hearts, oh God.
Gather our thoughts, oh God.
Bring us together around you

Celebration of the Eucharist

Dismissal: All sing and sign *Jesus Loves Me*,
Celebrant provides a blessing:
Celebrant: “Go in Peace to Love and Serve the Lord.”
Participant: “Thanks be to God!”

Story Telling • Rogation • June Yr. 2

Place the Bible and Jesus doll by the storyteller

1. bowls of water

2. bowls of dirt

3. card stock circles with stickers

4. chop stick

5. Chunk of clay for each flag

Our story today is from our Bible (*show Bible*), our book that tells the stories of God and God's people, of Jesus (*show Jesus doll*), God's son, and of how much God loves us (*place hands over heart*).

Today's story comes from the very first page of the Bible and talks how God's creation.

God created night and day on the first day. And then God made heaven and earth on the second day. And then on the third day, God made these:

Sea (*put out bowls on water on the ground for all to see*)

and

Land (*put out bowls of dirt on the ground for all to see*)

God separated the water and the land and made one sea here (*move a bowl of water to one side*) and another sea here (*move another bowl*) and another big sea, here. (*move the third bowl of water.*)

Between the seas, there were areas of land. (*place the bowls of dirt between the bowls of water.*)

And then, God started creating things to go in the sea and to grow on the land.

(*motion to the wall mural created in the Gathering*)

Let's see what God created:

(*using the creation flags prepared ahead of time, invite the children to determine whether each flag should be placed on the land or in the sea. When finished, say*)

God took a look at all that God had done on this third day- making the land and the sea, making things to swim in the sea and to grow on the land and... what do you think that God did?

He said, "It is good."

This is the time of year when we say thank you to God for all of the beautiful growing things on our land and in our seas. Thank you, God.

Amen. *Continue by explaining activities*